



# Position Profile

Director, Munk School of Global Affairs and Public Policy

Faculty of Arts & Science, University of Toronto

## The Opportunity

The University of Toronto is seeking an outstanding academic leader with the vision to lead the Munk School of Global Affairs and Public Policy, within the University's Faculty of Arts & Science. Reporting to the Dean of the Faculty, the new Director will guide the advancement of education, and foster academic and research collaboration within the Faculty, the University, and the broader community.

The Director will take up the position at an exciting time following the amalgamation of the Munk School of Global Affairs and the School of Public Policy and Governance (SPPG) to form the new Munk School of Global Affairs and Public Policy as of July 1, 2018. Given the complementary nature of global affairs and public policy, the question of a closer relationship between the Munk School and SPPG had been contemplated for several years and was approved as an amalgamation in April 2018.

## The Munk School of Global Affairs and Public Policy

The Munk School of Global Affairs and Public Policy is a leading interdisciplinary academic centre for global and public policy issues. The School integrates research with graduate and undergraduate teaching and public education, and has established a reputation for excellence in research, teaching, public engagement and innovative partnerships.

The Munk School fosters an environment that attracts top researchers in global affairs and public policy interested in innovative, collaborative work that moves beyond individual research projects to initiatives that have deep impact on an international scale. Defining its field broadly, the School encompasses the broad range of disciplines that enhance our understanding of global and domestic political, economic, social and environmental dynamics.

Over 230 affiliated scholars from the humanities, the social sciences, management, law, medicine, and education call the School their intellectual home. The School has annual operating budgets in excess of \$2 million, as well as \$60 million in endowments and over \$8 million in annual research funding. The School continues to build a network of outstanding partners—governments, universities, corporations, foundations, and non-governmental organizations around the world.

The Munk School is home to over 45 centres, institutes, labs, and programs, including:

- **Munk One** is a foundation-year program that offers first-year students the opportunity to develop a strong grounding in global issues through specialized seminars and labs. Successful students can extend their learning with summer study abroad.



- **The Asian Institute** which helps link and promote diversified academic programs on Asia at the University. Faculty and researchers affiliated with the Institute are distinguished by their interdisciplinary and cross-cultural focus in teaching and research. In addition to undergraduate and graduate teaching programs on Asia, the Institute sponsors individual and collaborative research projects, public lectures, workshops, conferences and seminars.
- **The Citizen Lab** is an interdisciplinary hub focused on research, development, and high-level strategic policy and legal engagement at the intersections of information and communication, technologies, human rights, and global security. The Citizen Lab uses a multi-disciplinary approach to combine research practices from political science, law, computer science, and other areas of studies to examine topics such as internet filtering, privacy, security, and transparency as they relate to corporations, state agencies, and other surveillance activities.
- **The Centre for European, Russian, and Eurasian Studies (CERES)** which promotes interdisciplinary scholarship and teaching in the social sciences and humanities. Each year CERES organizes several regionally focused seminar series and is host to a number of scholars in residence. Drawing upon the expertise of more than fifteen departments and dozens of faculty members, CERES also sponsors undergraduate programs in European Studies and Hungarian Studies, and a Masters program in European, Russian, and Eurasian Studies.
- **The Centre for the Study of the United States (CSUS)** which is the hub for teaching and research on the United States at the University. CSUS runs a regular seminar series in American studies, hosts short-term visiting professors and, through its connection with the Canada-U.S. Fulbright programme, promotes the reciprocal exchange of scholars and students between the two countries.
- **The Global Justice Lab** looks at organizations, justice systems, and societies around the world as they struggle to maintain their social license in the face of demographic shifts, rapid economic development, and the erosion of traditional governance structures. The Global Justice Lab focuses its research in three areas: criminal justice, terrorism and violent extremism, and human rights practices. Understanding how these research areas impact organizations and societies coping with change is the principle interest of the Global Justice Lab.
- **The Mowat Centre** which is an independent public policy think tank housed at the Munk School. The Centre undertakes collaborative applied policy research, proposes innovative research-driven recommendations, and engages in public dialogue on Canada's most important national issues.
- **The Trudeau Centre for Peace, Conflict and Justice** which gives a select group of undergraduates the analytical and practical knowledge they need to advance the causes of peace and justice. Students pursue either a major or a specialist degree in a multidisciplinary undergraduate program. The Centre provides a study-abroad program, opportunities to conduct original research in the field, and direct engagement with some of the world's top researchers on the causes and resolution of violence.



The Munk School is home to two highly successful Masters programs:

- The Munk School's two-year **Master of Global Affairs (MGA)** program provides future leaders with education in core disciplines as well as a deep understanding of the broader architecture and forces that shape the global system. Students are equipped with the skills they need to excel in their field of specialization—the global economy and global markets, global institutions, or civil society. An international internship with one of the School's top-tier partner institutions ensures that students develop key strategic, policy, and management skills and gain critical global experience. The Munk School offers several joint programs, including a joint JD/MGA program with the Faculty of Law and a joint MGA/MBA program with the Rotman School of Management, as well as a new dual degree program in partnership with Sciences Po School of Public Affairs in Paris.
- The two-year **Masters of Public Policy (MPP)** program is another flagship graduate program of the Munk School. Quantitatively rigorous and highly interdisciplinary in nature, this program bridges the spheres of domestic policy and international or global policy in order to address the complex issues facing modern governments and other policy-making organizations. In addition to the core material considered essential for policy practice, students take electives both within the School and in the broader University and complete a summer internship in policy-making, policy analysis, or implementation. Invited visiting public sector leaders and external researchers bridge theory and practice, providing contact with senior professionals in government and the broader public, private and community sectors. The Munk School offers a joint JD/MPP program and several MPP collaborative specializations.

## The Role and Mandate

The Director of the Munk School of Global Affairs and Public Policy is the chief academic and administrative officer of the School, currently heading a leadership team consisting of three centre directors and two directors of the MGA and MPP programs. The Director provides dynamic leadership in the areas of student, faculty and staff matters, academic programs, budgeting, internal and external relations and strategic planning within the School. The Director reports to the Dean and other senior University officers in setting directions and in supporting the values, vision, and mission of the Faculty of Arts & Science.

The Director fosters innovation in the School's core academic and research programs. As the School's academic leader, the Director works with distinguished faculty to enhance its research and teaching, and its international impact. The Director promotes the School and its capabilities to new and existing networks of governments, universities, corporations, foundations, and non-governmental organizations.

In order to meet its goals and objectives and to consolidate the School's recent gains, the Director is expected to provide visionary leadership for the School, and to articulate that vision to the School, the Faculty, the University, and the broader community. The Director will be expected to provide leadership in the following areas:



- Ensuring and promoting excellence in the School’s academic, research, partnership, and public engagement activities;
- Developing and adapting ideas into implementable plans so that the School and Faculty meet the diverse needs of students and faculty members;
- Championing the School’s collaborations and multidisciplinary initiatives and serving as an advocate for the School and the University by interacting effectively with business, government, other research and academic institutions, and the media;
- Encouraging synergy and co-operation, building trust, bridging various disciplinary areas, developing interdisciplinary initiatives and strategic alliances, and promoting integration among all areas and programs within the School;
- Attracting diverse and superior faculty, students, and staff;
- Encouraging and fostering the development and delivery of high quality and innovative undergraduate, graduate, and professional programs;
- Continuing to build strong relationships with and generate funds from alumni, foundations, corporations, government agencies, non-governmental organizations, and other supporters; and
- Continuing to encourage a culture of entrepreneurship, curiosity, and creativity.

## Candidate Qualifications

The Director of the Munk School of Global Affairs and Public Policy will be an institution-builder with outstanding academic achievements and a track record of success in administration, external relations, advancement, teambuilding, and engagement with international and national partners. While the search committee recognizes that no one candidate is likely to meet all of the following qualifications in equal measure, they are desirable and will be used in the assessment of candidates for the position:

- Intellectual acumen, global connectedness, and a distinguished track record of teaching and scholarly achievement that will generate credibility and respect within the academic community;
- A commitment to promoting globally recognized excellence in research, teaching, public engagement and innovative partnerships, and to expanding the School’s research capacity, international exposure, public profile and fundraising capabilities;
- A vibrant personality, able to support existing innovation, motivate and inspire the Munk School community, and to champion its unique position and mission, as well as its outstanding strengths locally, nationally, and internationally;
- Demonstrated success in institutional fundraising and the ability to participate actively in fundraising and the development of strategic alliances;



- Strong communication skills and the ability to interact successfully with multiple constituencies and stakeholders, and promote the School both internally and externally;
- Entrepreneurial skills and the ability to initiate and develop positive and sustainable relationships, both within the School and the University, and between the School and the local, national, and global community;
- The capacity to make sound, fair, transparent and sometimes difficult decisions, combined with the ability to communicate them effectively and implement them successfully;
- Demonstrated accomplishments in an administrative role, with superior analytical, organizational, budgetary, and strategic planning experience, as well as demonstrated managerial abilities including strong change management skills and a commitment to advancing equity, diversity, and inclusion;
- A commitment to maintaining personal presence and visibility within the School and its community, and the ability to balance effectively both internal and external Director roles; and
- Energy, inner strength, collaborative, diplomatic, and optimistic, with a personal style that honours collegiality, values listening, fosters consensus, and inspires respect and trust from students, staff, and faculty.

## The University of Toronto

*“The University of Toronto is committed to being an internationally significant research university, with undergraduate, graduate and professional programs of excellent quality.” – U of T Mission*

The University of Toronto is consistently ranked as one of the world’s leading institutions of higher learning, and is renowned for its excellence in teaching, research, innovation and entrepreneurship, which drives economic growth and promotes social well-being around the globe. The quality and range of the University’s programs – undergraduate, graduate, and professional – span all disciplines and professions and attract top faculty and students from across Canada and around the world.

Located in the vibrant and diverse city of Toronto, U of T is also renowned for its leadership in professional education, its pre-eminence in graduate education, its three historic federated universities (Victoria, Trinity, and St. Michael’s); and its tradition of strong senior leadership. U of T is a truly global institution, with an extensive alumni network of over half a million people in over 190 countries and territories.

The University of Toronto encompasses 20 Faculties and schools, more than 100 departments, and 170 research centres and institutes across three campuses. The University spans the cosmopolitan city of Toronto, with courses offered at campuses in downtown Toronto (St. George), Mississauga and Scarborough, and in the acclaimed clinical and research centres of its nine fully affiliated teaching hospitals. Together, they attract over \$1.3 billion in research grants and contracts each year. U of T also supports a vigorous program of commercialization and entrepreneurship through its nine incubators and



accelerators, and is known as one of North America’s leading universities in the creation of start-up companies. With more than 20,000 faculty and staff, almost 90,000 students enrolled across the three campuses, and an annual operating budget of \$2.7 billion, the University of Toronto is one of Canada’s Top 100 Employers and one of Canada’s Best Diversity Employers.

Fully committed to teaching and research as complementary facets of scholastic achievement, [U of T](#) is consistently ranked among the top 25 universities in the world for teaching, research, and innovation, and also leads in disciplinary excellence with top ranked departments in fields ranging from neuroscience to geography to philosophy. The University of Toronto Libraries (UTL) system is the largest academic library in Canada and is consistently ranked in the top ten among peer institutions in North America.

In 2017, U of T was ranked 13<sup>th</sup> in the world for the employability of its graduates. U of T alumni are major economic drivers, having founded 190,000 ventures across all major industries, generating hundreds of billions in annual revenues and employing millions of people globally. U of T graduates also include many thousands of distinguished researchers, teachers, creative artists, decision-makers, and persons of influence, including prominent federal, provincial, and municipal politicians, global business leaders, and eminent philanthropists.

President Meric Gertler has identified enhancing undergraduate education, deepening international collaboration, and leveraging the University’s position in the Greater Toronto Area – one of the world’s most diverse urban regions – as the University’s top three strategic priorities.

Additional information is available at [www.utoronto.ca](http://www.utoronto.ca).

## The City

Toronto is one of the world’s most diverse cities, with more than 100 dialects and languages spoken, and representation from across all cultural groups. As North America’s fourth largest city, its 6.4 million residents contribute to Toronto’s economic, social, and cultural life. Despite its size, Toronto is known for its characteristic friendliness, safety and liveability. The [Economist](#) rates Toronto as the safest city in North America, and in its annual Quality of Life Ranking, [Mercer](#) rated Toronto 16th in 2017.

Toronto is Canada's financial and business capital. As a dynamic, diverse, and expanding city, Toronto makes an ideal location for companies looking for a competitive edge. Toronto’s economy is one of the most diverse in North America, and it is fast becoming a leading hub for technology startups—it is the third largest technology sector on the continent, which includes more than 15,000 companies and over 400,000 employees in areas ranging from artificial intelligence to quantum computing and more. The pace of residential building projects reflects the city’s rapid rate of growth; Toronto leads all North American municipalities in new large-scale development projects with 185 high-rise buildings currently under construction.



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Toronto also boasts a wealth of creative talent, and is home to more than 70 film festivals, including the annual Toronto International Film Festival. It is also home to internationally recognized symphony, ballet, and opera companies—the Toronto Symphony Orchestra, the National Ballet of Canada, and the Canadian Opera Company. Toronto boasts more than 200 professional performing arts organizations, including the famous Mirvish Productions, and countless commercial and not-for-profit galleries and museums.

Toronto is a city of festivals, including Nuit Blanche, Winterlicious, Pride Week, and the Cavalcade of Lights Festival and Exhibit, which collectively attract more than 2.5 million residents and tourists each year. The city has over 50 major attractions including heritage sites, cultural centres, and zoos, and is home to seven professional sports teams.

For more information about Toronto, please visit [City of Toronto](#) and [See Toronto Now](#).

## The Appointment

Regularly named one of Canada’s Top 100 Employers and one of Canada’s Best Diversity Employers, the University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas. Please note that all qualified candidates are encouraged to apply, but applications from Canadians and permanent residents will be given priority. In accordance with the AODA, accommodation will be provided to individuals with disabilities throughout the recruitment process.

The successful candidate will take office by July 1, 2019, or soon thereafter. Consideration of candidates will begin immediately and will continue until the position is filled. Applications can be uploaded at <http://www.perrettlaver.com/candidates>, quoting reference **3506**. For informal inquiries, please contact Audrey Gamet at [audrey.gamet@perrettlaver.com](mailto:audrey.gamet@perrettlaver.com). For additional information, please visit <http://uoft.me/46->.