

Learning and Education Advancement Fund Criteria (2017)

| Criteria | Description | 4 | 3 | 2 | 1 |
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| Alignment with this year's LEAF themes | The degree to which the project is focused on this year's themes | The project is very clearly connected to this year's themes | The project is somewhat connected to some aspect of this year's themes | The project is tangentially connected to this year's themes | There is no apparent connection to this year's themes |
| Collaboration | The project involves more than one person | This is a collaborative project from one or more units/programs/departments | This is a collaborative project of a team of individuals or a single unit/program/ department | This is a project from a single individual | N/A |
| Connection to Scholarly Literature | The degree to which the proposal situates the project within the relevant literature and provides a clear conceptual framework | The proposal clearly and thoroughly describes the relevant literature and explains how the project is grounded in and will contribute to the literature | The proposal provides an overview of the relevant literature and explains how the project is grounded in the literature | The proposal briefly references the relevant literature and provides a limited explanation of how the project is grounded in the literature | The proposal does not describe the relevant literature, nor does it explain how the project is grounded in the literature |
| Assessment & Evaluation | The assessment/ evaluation component of the project is present | The methodology for assessing/ evaluating the success of the project is clearly and extensively articulated | The methodology for assessing/ evaluating the success of the project is articulated | The methodology for assessing/ evaluating the success of the project is vaguely articulated | No methodology for assessing/ evaluating the success of the project is articulated in the proposal |
| Transferability | The transferability of the project's idea or concept to other units | The proposal clearly and specifically articulates how the project can be used by other units (with specific examples) | The proposal articulates how the project can be used by other units but without specific examples | The idea that other units could use the project is vaguely articulated | There is no articulation of how other units could make use of the project. |
| UofT Resources | The degree to which the project leverages existing resources and mechanisms at UofT | The proposal comprehensively identifies UofT resources or services that could be leveraged to support the project and specifies those that will be used | The proposal articulates some UofT resources or services that could be used to support the project | The proposal vaguely articulates UofT resources or services that could be used to support the project | The proposal fails to articulate any UofT resources or services that could be used to support the project |
| Budget | The appropriateness and justification of the budget | The proposal clearly presents a budget that is appropriately aligned with the project and articulates a strong justification | The proposal articulates a budget that is nominally aligned with the proposal, both in terms of appropriateness and justification | The proposal presents a weakly aligned budget | The proposal presents an impractical or unreasonable budget |
| Sustainability | The specificity of a plan for the long-term sustainability of the initiative | The proposal clearly and specifically articulates the long-term mode of sustainability for the project | The proposal articulates a mode of sustainability for the project | The proposal contains only a vague notion of how the project will be sustained beyond the terms of the funding | The proposal does not articulate how the project will be sustained beyond the terms of the funding |
| Feasibility | The likelihood of producing the planned deliverables based on proposed timelines and resources | The proposal presents a feasible and appropriately-resourced plan for achieving the project plan. | The proposal presents a project plan that is likely to achieve the proposed outputs/outcomes. | The proposal presents a project plan that is imprecise and raises significant questions regarding feasibility. | The proposal does not present a plan that is likely to be completed given the project plan and resources put forward. |

Additional criteria for ITIF proposals (2017): If a LEAF proposal is recommended to the ITIF program, additional information may be requested under the following criteria.

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| Interdisciplinary / Interprofessionalism | The interdisciplinary/ interprofessional nature of the project | The project clearly leverages multiple interdisciplinary or interprofessional opportunities across multiple units | The project clearly leverages interdisciplinary or interprofessional opportunities within the unit | The project leverages some interdisciplinary or interprofessional opportunities | No interdisciplinary or interprofessional opportunities are articulated in the proposal |
| Student Involvement | The level of student involvement in the project | The proposal clearly articulates active roles for students in the project, and envisions using a majority of funds for this purpose | The proposal clearly articulates active roles for students in the project | The proposal vaguely articulates some kind of role for students in the project | The proposal does not articulate a role for students in the project |
| Shareability | The degree to which the project is 'shareable', 'modifiable' or uses open standards. | The proposal clearly and specifically articulates that the project is shareable and modifiable (through, for example, the use of open standards and Creative Commons licensing). | The proposal articulates that the project is modifiable (through, for example, the use of open standards). | Open standards are employed in the development of the project, but modifiability or shareability is not explicitly addressed in the proposal | The proposal does not address shareability, transferability or open standards, or, explicitly states that none of these factors are part of the project. |