



Expert Panel on Undergraduate Student Educational Experience (USEE)
Terms of Reference

Context

As a world-leading research university, a core component of the University of Toronto's mission is to prepare students for a lifetime of success and fulfillment, whether for further study in graduate and professional programs or for direct entry into the workforce. The *Three Priorities* discussion paper outlines an institutional commitment to rethink and reinvent undergraduate education in a research-intensive context, including such elements as research-based learning, experience-based learning and internationalized learning, among many others.

The University of Toronto offers a wide variety of academic programs at the undergraduate level, in addition to a wealth of other curricular and co-curricular options for students to pursue their interests and passions. Articulating a shared vision for undergraduate education and student experience at the University will provide a framework for academic planning and the development of services and co-curricular programs for undergraduate students.

Mandate

The Expert Panel on Undergraduate Student Educational Experience (USEE) is tasked with enunciating and enlivening our shared vision for the undergraduate educational experience at the University of Toronto, and making recommendations towards continuous improvement that would lead to that vision's implementation across the University.

This shared vision:

- builds on the University's strength and international reputation in academic and research excellence;
- recognizes the value of differentiation in terms of student educational experience within our various Faculties, Colleges, Campuses, and departments;
- emphasizes the common threads connecting student educational experience across academic and administrative units; and
- enhances the benefits of collaboration at a vast institution like ours.

In pursuit of these objectives, the Expert Panel may consider, among other topics:

- common elements of the University of Toronto undergraduate educational experience, including but not limited to:
 - academic rigour and educational coherence
 - research-informed teaching and learning
 - engaged and experiential learning
 - international and global experiences
 - engagement with the city and local communities



- rich co-curricular and extra curricular opportunities
- supports to enhance student success and well-being
- community and identity
- the supports, services and offerings that students should expect from the University
- the pathways through which students would learn about and access elements of a common vision
- the role of the Faculties and Colleges participating in a common vision
- the University's definition of 'student success' and how it might best be measured
- the implications of an identified vision of educational experience for University operations

Membership

The Expert Panel will include the following members:

- Professor Greg Evans, Department of Chemical Engineering & Applied Chemistry, Faculty of Applied Science and Engineering (Chair)
- Professor Aarthi Ashok, Department of Biological Sciences, University of Toronto Scarborough
- Ashley Beckles, Undergraduate Student, University of Toronto Mississauga
- Professor Randy Boyagoda, Principal, University of St. Michael's College
- Adam Kuhn, Director, Student and Campus Community Development, Division of Student Life
- Clayton Levy, Undergraduate Student, St. George Campus
- Professor Rhonda McEwen, Institute for Communication, Culture, Information, and Technology, University of Toronto Mississauga
- Cheryl Shook, Registrar, Woodsworth College
- Andrew Vyrapillai, Undergraduate Student, University of Toronto Scarborough

Professor Sandy Welsh, Vice-Provost, Students, and Professor Susan McCahan, Vice-Provost, Innovations in Undergraduate Education, will serve as assessors to the Expert Panel.

Timeline

The Expert Panel will begin its work in the fall of 2018 and prepare recommendations by the spring of 2019.